

POLS 4392.001/POLS 5300
Fall 2022

American Government and Politics
Tuesday 7:00 – 9:50 PM
Location: UH 455 (UH 08 on August 23 only)

Instructor: Dr. Brent Boyea
Office: 446 University Hall
POLS Department Phone: 817-272-2991
E-mail: boyea@uta.edu
Website: <https://www.brentdboyea.com>
Faculty Profile: <https://www.uta.edu/profiles/brent-boyea>
Office Hours: Tuesday and Thursday, 11:00AM-12:00PM and by appointment
Microsoft Teams link: https://teams.microsoft.com/l/channel/19%3a4VGHHKSVi6C-tsRU_HWGM03l9pLs-igezq4cTrXVM1%40thread.tacv2/General?groupId=616006a0-1833-4a3a-971e-02bd6326d384&tenantId=5cdc5b43-d7be-4caa-8173-729e3b0a62d9

I. Introduction:

The purpose of this course is to introduce students to the theoretical and empirical issues explored in the study of American government and politics at the national and subnational levels. We will cover a range of topics from American politics research, including political development, political behavior, parties and interest groups, and institutional perspectives of political decision-making. The course is a survey of important books and articles on various aspects of American politics with the intent to familiarize students with core ideas and debates from the subfield.

The structure of the course material and objectives are intended for an advanced undergraduate or graduate student's first introduction to the subfield of American politics. Our focus will be on the institutions of American government, the behavior of those influencing American institutions, and how institutions shape behavior. We will consider both the logic and nature of evidence supporting the arguments presented during the course.

II. Required Text:

There are nine required books for this class, which will be available for purchase at the University Bookstore, from an online bookseller, or through open access at the university library. If purchasing online, use expedited shipping as readings will begin immediately.

1. Bailey, Michael, and Forrest Maltzman. 2011. *The Constrained Court: Law, Politics, and the Decisions Justices Make*. Princeton, NJ: Princeton University Press. (ISBN – 9780691151052).
 - a. Full text available through university library - <https://login.ezproxy.uta.edu/login?url=https://doi-org.ezproxy.uta.edu/10.1515/9781400840267>
2. Baumgartner, Frank, and Brian Jones. 2009. *Agendas and Instability in American Politics*, 2nd Edition. Chicago: University of Chicago Press. (ISBN – 9780226039497).
 - a. Hardcopy on reserve through university library, 24-hour loan period

3. Cameron, Charles. 2000. *Veto Bargaining: Presidents and the Politics of Negative Power*. New York: Cambridge University Press. (ISBN - 9780521625500).
 - a. Hardcopy on reserve through university library, 24-hour loan period
4. Cohen, Marty, David Karol, Hans Noel, and John Zaller. 2008. *The Party Decides: Presidential Nominations Before and After Reform*. Chicago: University of Chicago Press. (ISBN - 9780226112374).
 - a. Hardcopy on reserve through university library, 24-hour loan period
5. Cox, Gary, and Mathew McCubbins. 1993. *Legislative Leviathan: Party Government in the House*. Oakland: University of California Press. (ISBN – 9780520072206).
 - a. Hardcopy on reserve through university library, 24-hour loan period
6. Grossmann, Matt. 2019. *Red State Blues: How the Conservative Revolution Stalled in the States*. New York: Cambridge University Press. (ISBN – 9781108701754).
 - a. Full text available through university library - <https://login.ezproxy.uta.edu/login?url=https://doi.org/10.1017/9781108569187>
7. Olson, Mancur. 1965. *The Logic of Collective Action*. Cambridge: Harvard University Press. (ISBN - 9780674537514).
 - a. Hardcopy on reserve through university library, 24-hour loan period
8. Schickler, Eric. 2001. *Disjointed Pluralism: Institutional Innovation and the Development of the U.S. Congress*. Princeton, NJ: Princeton University Press. (ISBN - 9780691049267).
 - a. Full text available through university library – <https://login.ezproxy.uta.edu/login?url=https://doi-org.ezproxy.uta.edu/10.1515/9781400824250>
9. Zaller, John. 1992. *The Nature and Origins of Mass Opinion*. New York: Cambridge University Press. (ISBN – 9780521407861).
 - a. Hardcopy on reserve through university library, 24-hour loan period
10. Course Reserves, UTA Libraries. To access, visit https://uta.summon.serialssolutions.com/#!/course_reserves/5793568570004911.
11. Prepared Articles on Canvas. To access Canvas, visit <https://www.uta.edu/provost/Canvas/uta-canvas-login.php> or contact the Office of Information Technology Help Desk at 817-272-2208.

III. Course Requirements:

1. Attendance and Participation – Attendance is mandatory. Students are expected to attend each class and arrive on time prepared to discuss the current week's readings. Participation should reflect careful thinking about the readings, including newspaper article assignments. On the Wednesday prior to class (beginning August 31), a series of questions (approximately four) will be posted in Canvas (the Discussions page). These questions are intended to direct students to major ideas/debates from the week's readings. Each student will also be assigned readings from several weeks of the semester. Students will be responsible for discussing the articles for that week as an in-class leader (see below under "Student Leader/Topic Presentations"). While all students are expected to complete the readings and be prepared to discuss, participation as a reading's leader will give students an opportunity to demonstrate command of the subject. Lastly, laptop computers or tablets should be used for class purposes only. While their benefits are numerous, they generally distract from class discussion.
[While class is expected to be in-person, if the university converts to online format, classes will be conducted through MS Teams.]
2. Student Leader/Topic Presentations – Graduate students will be required to summarize materials for three separate weeks of readings. Undergraduates will be assigned two weeks.

Student leaders will create a brief PowerPoint presentation (exactly 5 slides) to be uploaded to Canvas. Student presentations, where appropriate, may be incorporated into the class. There is flexibility with the slide format (text with audio, illustrations with audio, video, or a combination), but presentations must describe the contributions relating to theory, hypotheses, data, and conclusions. Connections between the readings must be made with consideration about how the readings tie to the larger subject. Presentations must be uploaded to the “Topic Presentations” link in the Assignments page in Canvas by 9AM of the morning of our class. Weekly leader assignments will be distributed on August 30th and presentations will begin on September 6th. Presentations received after 9AM will receive a 30-point grade penalty.

3. Readings List – Each student is required to select one weekly theme from the semester and develop a comprehensive readings list connected to that topic. Lists may include books, articles, and book chapters published since 2000 (not before). Though not required, students may connect their list to their research paper. Readings should be organized by subtopic and organized alphabetically by author(s) and date of publication. Citations should be in APA format style. Examples of APA format can be found at: https://owl.purdue.edu/owl/research_and_citation/apa_style/apa_style_introduction.html. Completed readings lists are due on November 15th and must be uploaded to the “Readings List” link in the Assignments page in Canvas before the beginning of class. Late submissions will result in a 30-point grade penalty.
4. Research Proposal - Each student is required to write a semester research paper (e.g., public opinion liberalism, voter participation with early voting, impact of campaign finance laws, polarization of the political primaries, congressional delegation of authority, use of executive orders, the role of the US Solicitor General, public health policy, etc.). Research should be independent and form a research design, including a question, literature review, and several well-stated hypotheses. Introductory quantitative analysis is required as a component of the paper, meaning the use of descriptive data to test assumptions. A list of acceptable datasets will be distributed towards the beginning of the semester. A single-spaced one-page research proposal (10 percent of the course grade) is due on October 4th before the beginning of class. Proposals must be uploaded to the “Research Proposal” link in the Assignments page in Canvas. Late submissions will result in a 30-point grade penalty.
5. Research Paper – Building upon the topic selected in the proposal, research papers should reflect a thorough semester project. Undergraduate student papers must be 8-9 pages and graduate students a 12-page paper. Completed papers must be uploaded to the “Research Paper” link in the Assignments page in Canvas on December 6th by 9:50PM. Late papers will not be accepted.

IV. Grading

Grades will be posted on Canvas. To access grades on Canvas, log in with your UTA email address and password at uta.instructure.com. If you have difficulty with Canvas, visit <https://www.uta.edu/provost//Canvas/uta-canvas-login.php> or contact the [Office of Information Technology Help Desk](#) at 817-272-2208. The grade components of the course are:

1. Attendance and Participation – 15%
2. Topic Presentation – 25%
3. Readings List – 15%
4. Research Paper Proposal – 10%
5. Research Paper – 35%

Grades will be posted on Canvas. The grading scale is as follows:

90-100	A
80-89	B
70-79	C
60-69	D
0-59	F

Policy on incomplete grades (I's): Given that an incomplete grade can be permanent for graduate students, incompletes are strongly avoided. An incomplete grade will be assigned only in the most extreme cases of sickness that occur after the university's withdrawal deadline.

V. Class Schedule:

Week 1: August 23

Introduction to the Course and Review of Syllabus

Week 2: August 30

Studying American Institutions: Incentives and Decision-making

*Weekly leader assignments distributed

Required Readings:

- Hall, Peter, and Rosemary Taylor. 1996. Political Science and the Three New Institutionalisms. *Political Studies* 44: 936-957. (<https://search-ebscohost-com.ezproxy.uta.edu/login.aspx?direct=true&db=a9h&AN=9705162186&site=ehost-live>)
- Polsby, Nelson. 1968. "The Institutionalization of the US House of Representatives." *APSR* 62: 144-168. (<https://www-jstor-org.ezproxy.uta.edu/stable/1953331>)
- Weingast, Barry. 1979. "A Rational Choice Perspective on Congressional Norms." *AJPS* 23:245-262. (<https://www-jstor-org.ezproxy.uta.edu/stable/2111001>)
- Ragsdale, Lyn, and John Theis, III. 1997. "The Institutionalization of the American Presidency, 1924-92." *AJPS* 1280-1318. (<https://www-jstor-org.ezproxy.uta.edu/stable/2960490>)
- Walker, Thomas, Lee Epstein, and William Dixon. 1988. "On the Mysterious Demise of Consensual Norms in the United States Supreme Court." *JOP* 50: 361-389. (<https://www-jstor-org.ezproxy.uta.edu/stable/2131799>)

Suggested Readings:

- Riker, William. 1980. "Implications from the Disequilibrium of Majority Rule for the Study of Institutions." *APSR* 74: 432-458.
- Hibbing, John. 1988. "Legislative Institutionalization with Illustrations from the British House of Commons." *AJPS* 32: 681-712.
- March, James, and Johan Olsen. 1984. "The New Institutionalism: Organizational Factors in Politics." *APSR* 78: 734-749.
- North, Douglass C. 1990. *Institutions, Institutional Change, and Economic Performance*.
- Ostrom, Elinor. 1990. *Governing the Commons: The Evolution of Institutions for Collective Action*.
- Diermeier, Daniel, and Keith Krehbiel. 2003. "Institutionalism as a Methodology." *Journal of Theoretical Politics* 15:123-144.

Week 3: September 6
Public Opinion

Required Readings:

Zaller, John. 1992. *The Nature and Origins of Mass Opinion*. New York: Cambridge University Press.

Suggested Readings:

- Campbell, Angus, Philip Converse, Warren Miller, and Donald Stokes. 1960. *The American Voter*.
- Key, Jr., V.O. 1961. *Public Opinion and American Democracy*.
- Almond, Gabriel, and Sidney Verba. 1963. *The Civic Culture: Political Attitudes and Democracy in Five Nations*.
- Converse, Philip. 1964. "The Nature of Mass Belief Systems in Mass Publics." in *Ideology and Discontent*, ed. David Apter, pp. 206-261.
- Stimson, James. 1991. *Public Opinion in America: Moods, Cycles, and Swings*.
- Zaller, John, and Stanley Feldman. 1992. "A Simple Theory of the Survey Response: Answering Questions versus Revealing Preferences." *AJPS* 36: 579-616.
- Hibbing, John, and Elizabeth Theis-Morse. 2002. *Stealth Democracy*.
- Gaines, Brian, et al. 2007. "Same Facts, Different Interpretations: Partisan Motivation and Opinion on Iraq." *JOP* 69: 957-974.
- Prior, Markus. 2010. "You've Either Got It or You Don't? The Stability of Political Interest over the Life Cycle." *JOP* 72: 747-766.

Week 4: September 13
Participation

Required Readings:

- Downs, Anthony. 1957. *An Economic Theory of Democracy*. New York: Harper and Row.
- In Canvas and Library Course Reserves (Do not purchase)
 - Hardcopy on reserve through university library, 24-hour loan period
- Additional student leader reading: Gerber, Alan, Donald Green, and Christopher Larimer. 2008. "Social Pressure and Voter Turnout: Evidence from a Large-scale Field Experiment." *APSR* 102: 33-48. (<https://www-jstor-org.ezproxy.uta.edu/stable/27644496>)

Suggested Readings:

Voter Turnout

- Riker, William, and Peter Ordeshook. 1968. "A Theory of the Calculus of Voting." *APSR* 62: 25-42.
- Ansolabehere, Stephen, Shanto Iyengar, Adam Simon, and Nicholas Valentino. 1994. "Does Attack Advertising Demobilize the Electorate?" *APSR* 88: 829-838.
- Rosenstone, Steven, and John Mark Hansen. 1993. *Mobilization, Participation, and Democracy in America*.
- Geer, John. 2006. *In Defense of Negativity: Attack Ads in Presidential Campaigns*.

Voting Choice

- Fiorina, Morris. 1981. "Retrospective Voting in American National Elections: A Micro-Analysis." *AJPS* 22: 426-443.
- Popkin, Samuel. 1991. *The Reasoning Voter: Communication and Persuasion in Presidential Campaigns*.

Lau, Richard, and David Redlawsk. 1997. "Voting Correctly." *APSR* 91: 585-97.
Alford, John, Caroline Funk, and John Hibbing. 2005. "Are Political Orientations Genetically Transmitted?" *APSR* 99: 153-67.

Week 5: September 20
Interest Groups

Required Readings:

Olson, Mancur. 1965. *The Logic of Collective Action*. Cambridge: Harvard University Press.
Additional student leader reading: Hall, Richard, and Frank Wayman. 1990. "Buying Time: Moneyed Interests and the Mobilization of Bias in Congressional Committees." *APSR* 84: 797-820. (<https://www-jstor-org.ezproxy.uta.edu/stable/1962767>)

Suggested Readings:

Truman, David. 1971 (1951). *The Governmental Process*.
Shattschneider, E.E. 1960. *The Semisovereign People: A Realist's View of Democracy in America*.
Walker, Jack. 1966. "A Critique of the Elitist Theory of Democracy." *APSR* 60: 287-95.
Salisbury, Robert. 1969. "An Exchange Theory of Interest Groups." *Midwest Journal of Political Science* 13: 1-32.
Loui, Theodore. 1979. *The End of Liberalism*.
Walker, Jack. 1983 "The Origins and Maintenance of Interest Groups in America." *APSR* 77: 390-406.
Chong, Dennis. 1991. *Collective Action and the Civil Rights Movement*.
Baumgartner, Frank, and Beth Leech. 1998. *Basic Interests: The Importance of Groups in Politics and in Political Science*.
Baumgartner, Frank, et al. 2009. *Lobbying & Policy Change*.
Schlozman, Kay, Sidney Verba, and Henry Brady. 2012. *The Unheavenly Chorus*.
Hojnacki, Marie, et al. 2015. "Assessing Business Advantage in Washington Lobbying." *Interest Groups & Advocacy* 4: 205-224.

Week 6: September 27
Political Parties

Required Readings:

Cohen, Marty, David Karol, Hans Noel, and John Zaller. 2008. *The Party Decides: Presidential Nominations Before and After Reform*. Chicago: University of Chicago Press.

Suggested Readings:

Overview of Political Parties/Parties as Organizations

APSA Committee on Political Parties. 1950. "Towards a More Responsible Two-Party System," *APSR* 64:1-96.
Aldrich, John. 1995. *Why Parties?*
Herrnson, Paul. 2009. "The Roles of Party Organizations, Party-Connected Committees, and Party Allies in Elections." *JOP* 71:1207-1224.

Polarization

Hetherington, Marc. 2001. "Resurgent Mass Partisanship: The Role of Elite Polarization." *APSR* 3:619-631.
Layman, Geoffrey, and Thomas Carsey. 2002. "Party Polarization and 'Conflict Extension' in the

- American Electorate." *AJPS* 46:786-802.
- McCarty, Nolan, Keith Poole and Howard Rosenthal. 2006. *Polarized America: The Dance of Ideology Unequal Riches*.
- Abramowitz, Alan, and Kyle Saunders. 2008. "Is Polarization a Myth?" *JOP* 70: 542-555.
- Bartels, Larry. 2008. *Unequal Democracy*.
- McCarty, Nolan, Keith Poole and Howard Rosenthal. 2009. "Does Gerrymandering Cause Polarization?" *AJPS* 53: 666-680.

Electoral Mobilization

- Huckfeldt, Robert, and John Sprague. 1992. "Political Parties and Electoral Mobilization: Political Structure, Social Structure, and the Party Canvass." *APSR* 86:70-86.

Week 7: October 4

Congress

*Research proposal due in Canvas by 7PM

Required Readings:

- Cox, Gary, and Mathew McCubbins. 1993. *Legislative Leviathan: Party Government in the House*. Oakland: University of California Press.
- Additional student leader reading: Miller, Warren, and Donald Stokes. 1963. "Constituency Influence in Congress." *APSR* 57: 45-56. (<https://www-jstor-org.ezproxy.uta.edu/stable/1952717>)

Suggested Readings:

Congressional Elections

- Jacobson, Gary. 1987. *The Politics of Congressional Elections*.

The Electoral Connection

- Mayhew, David. 1974. *The Electoral Connection*.
- Fenno, Jr., Richard. 1978. *Home Style: House Members in Their Districts*.
- Arnold, R. Douglas. 1990. *The Logic of Congressional Action*.
- Cox, Gary, and Jonathan Katz. 1996. "Why Did the Incumbency Advantage in U.S. House Elections Grow?" *AJPS* 40: 478-497.
- Ferejohn, John. 1986. "Incumbent Performance and Electoral Control." *Public Choice* 50: 5-25.
- Ashworth, Scott. 2012. "Electoral Accountability: Recent Theoretical and Empirical Work." *ARPS* 15: 183-201.
- Grimmer, Justin, Solomon Messing, and Sean Westwood. 2012. "How Words and Money Cultivate a Personal Vote." *APSR* 106: 703-719.

Committees in Congress

- Fenno, Jr., Richard. 1973. *Congressmen in Committees*.
- Shepsle, Kenneth. 1979. "Institutional Arrangements and Equilibrium in Multidimensional Voting Models." *AJPS* 23: 27-59.
- Niou, Emerson, and Peter Ordshook. 1985. "Universalism in Congress." *AJPS* 29: 246-258.
- Hall, Peter. 1996. Participation in Congress.
- Baron, David, and John Ferejohn. 1989. "Bargaining in Legislatures," *APSR* 83:1181-1206.
- Shepsle, Kenneth, and Barry Weingast, eds. 1995. *Positive Theories of Congressional Institutions*.

Legislative Leadership and Political Parties

- Krehbiel, Keith. 1991. *Information and Legislative Organization*.
- Krehbiel, Keith. 1993. "Where's the Party?" *BJPS* 23: 235-266.
- Binder, Sarah. 1996 "The Partisan Basis of Procedural Choice: Parliamentary Rights in the House,

- 1789-1990." *APSR* 90: 8-20.
- Poole, Keith, and Howard Rosenthal. 1997. *Congress: A Political-Economic History of Roll Call Voting*.
- Schickler, Eric, and Andrew Rich. 1997. "Controlling the Floor: Parties as Procedural Coalitions in the House." *AJPS* 41: 1340-1375.
- Schickler, Eric. 2000. "Institutional Change in the House of Representatives, 1867-1998: A Test of Partisan and Ideological Power Balance Models." *APSR* 94: 269-288.
- Snyder, Jr., James, and Tim Groseclose. 2000. "Estimating Party Influence in Congressional Roll-Call Voting." *AJPS* 44: 193-211.
- McCarty, Nolan, Keith Poole, and Howard Rosenthal. 2001. "The Hunt for Party Discipline." *APSR* 95: 673-687.
- Gailmard, Sean, and Jeff Jenkins. 2007. "Negative Agenda Control in the Senate and House." *JOP* 69: 689-700.
- Smith, Steven. 2007. *Party Influence in Congress*.
- Butler, Daniel, and Eleanor Powell. 2014. "Understanding the Party Brand: Experimental Evidence on the Role of Valence." *JOP* 76: 492-505.
- Ambitions and Institutional Structure
- Rohde, David. 1979. "Risk-Bearing and Progressive Ambition: The Case of Members of the United States House of Representatives." *AJPS* 23: 1-26.
- Hibbing, John. 1986. "Ambition in the House: Behavioral Consequences of Higher Office Goals Among U.S. Representatives." *AJPS* 30: 651-665.
- Schlesinger, Joseph. 1994. *Political Parties and the Winning of Office*.

Week 8: October 11
Research Day (No class)

Week 9: October 18
Congress II/American Political Development

Required Readings:

Schickler, Eric. 2001. *Disjointed Pluralism: Institutional Innovation and the Development of the U.S. Congress*. Princeton, NJ: Princeton University Press.

Suggested Readings:

American Political Development

Hacker, Jacob. 1998. "The Historical Logic of National Health Insurance: Structure and Sequence in the Development of British, Canadian, and U.S. Medical Policy." *SAPD* 12: 57-130.

Pierson, Paul. 2000. "Not Just What, but When: Timing and Sequence in Political Processes." *SAPD* 14: 72-92.

Hacker, Jacob. 2001. *The Divided Welfare State: The Battle over Public and Private Social Benefits in the United States*.

Week 10: October 25
Divided Government and Realignment

Required Readings:

Fiorina, Morris. 1992. "An Era of Divided Government." *Political Science Quarterly* 107: 387-410.
(<https://www-jstor-org.ezproxy.uta.edu/stable/2152437>)

- Sigelman, Lee, Paul Wahlbeck, and Emmett Buell, Jr. 1997. "Vote Choice and the Preferences for Divided Government: Lessons of 1992." *AJPS* 41: 879-894. (<https://www-jstor-org.ezproxy.uta.edu/stable/2111678>)
- Sundquist, James. 1988. "Needed: A Political Theory for the New Era of Coalition Government in the United States." *Political Science Quarterly* 103: 613-635. (<https://www-jstor-org.ezproxy.uta.edu/stable/2150899>)
- Binder, Sarah. 1999. "The Dynamics of Legislative Gridlock, 1947-1996." *APSR* 93: 519-534. (<https://www-jstor-org.ezproxy.uta.edu/stable/2585572>)
- Mayhew, David R. 2000. "Electoral Realignment." *ARPS* 3: 449-74. (<http://www.annualreviews.org/doi/abs/10.1146/annurev.polisci.3.1.449>)

Suggested Readings:

Causes of Divided Government

- Fiorina, Morris. 1996. *Divided Government*.
- Jacobson, Gary. 1990. *The Electoral Origins of Divided Government: Competition in U.S. House Elections, 1946-1988*.
- Garand, James, and Marcu Glascock Lichtl. 2000. "Explaining Divided Government in the United States." *BJPS* 30: 173-191.
- Segura, Gary, and Stephen Nicholson. 1995. "Sequential Choices and Partisan Transitions in U.S. Senate Delegations: 1972-1988." *JOP* 57: 86-100.

Consequences of Divided Government

- Mayhew, David. 1991. *Divided We Govern: Party Control, Lawmaking, and Investigations, 1946-1990*.
- Coleman, John. 1999. "Unified Government, Divided Government, and Party Responsiveness," *APSR* 93: 821-835.
- Krehbiel, Keith. 1998. *Pivotal Politics: A Theory of U.S. Lawmaking*.
- Jones, David. 2001. "Party Polarization and Legislative Gridlock." *PRQ* 54: 125-141.
- Saeki, Manabu. 2009. "Gridlock in the Government of the United States: Influence of Divided Government and Veto Players." *BJPS* 39: 587-607.

Realignments

- Key, V.O., Jr. 1955. "A Theory of Critical Elections." *JOP* 17:3-18.
- Burnham, Walter Dean. 1970. *Critical Elections and the Mainsprings of American Politics*.
- Sundquist, James. 1983. *Dynamics of the Party System: Alignment and Realignment of Political Parties in the United States*.
- Abramowitz, Alan, and Kyle Saunders. 1998. "Ideological Realignment in the U.S. Electorate." *JOP* 60: 634-52.
- Bartels, Larry. 1998. "Electoral Continuity and Change, 1868-1996." *Electoral Studies* 17: 301-326.
- Meffert, Michael, Helmut Norpoth, and Anirudh Ruhil. 2001. "Realignment and Macropartisanship." *APSR* 95: 953-62.
- Mayhew, David. 2002. *Electoral Realignments: A Critique of an American Genre*.

Week 11: November 1
The Presidency

Required Readings:

- Cameron, Charles. 2000. *Veto Bargaining: Presidents and the Politics of Negative Power*. New York: Cambridge University Press.

Suggested Readings:

Presidential Power

Barber, James David. 1985. *The Presidential Character*.

Lowi, Theodore. 1985. *The Personal President: Power Invested, Promise Unfulfilled*.

Neustadt, Richard. 1990. Presidential Power and the Modern Presidents.

Skowronek, Stephen. 1993. *The Politics Presidents Make: Leadership from John Adams to George Bush*.

Kelley, Christopher, and Bryan Marshall. 2008. "The Last Word: Presidential Power and the Role of the Signing Statement." *PSQ* 38: 248-267.

Canes-Wrone, Brandice, William Howell and David Lewis. 2008. "Toward a Broader Understanding of Presidential Power: A Reevaluation of the Two Presidencies Thesis." *JOP* 70: 1-16.

McCarty, Nolan. 2009. "Presidential Vetoes in the Early Republic: Changing Constitutional Norms or Electoral Reform?" *JOP* 71: 369-384.

Presidents and the Public

Kernell, Samuel. 1978. "Explaining Presidential Popularity." *APSR* 72:506-522.

Kernell, Samuel. 2007. *Going Public: New Strategies of Presidential Leadership*.

Groseclose, Timothy, and Nolan McCarty. 2000. "The Politics of Blame: Bargaining before an Audience," *AJPS* 45: 100-119.

Howell, William. 2003. *Power Without Persuasion: The Politics of Direct Presidential Action*.

Canes-Wrone, Brandice. 2006 *Who Leads Whom? Presidents, Policy, and the Public*.

Edwards, George. 2003. *On Deaf Ears*.

Presidents in the Legislative Arena

Bond, Jon, and Richard Fleischer. 1990. *The President in the Legislative Arena*.

Lee, Frances. 2008. "Dividers, Not Unifiers: Presidential Leadership and Senate Partisanship, 1981-2004." *JOP* 70: 914-928.

Jacobson, Gary. 2011. "Legislative Success and Political Failure: The Public's Reaction to Barack Obama's Early Presidency." *Presidential Studies Quarterly* 41: 220-243.

Cohen, Jeffrey, Jon Bond, and Richard Fleisher. 2013. "Placing Presidential-Congressional Relations in Context: A Comparison of Barack Obama and His Predecessors." *Polity* 45: 105-126.

Bureaucratic Entrepreneurship and Legislative Control

McCubbins, Matthew, and Thomas Schwartz. 1984. *The Congressional Oversight Overlooked: Police Patrols versus Fire Alarms*. *AJPS* 28: 165-179.

Calvert, Randall, et al. 1989. "A Theory of Political Control and Agency Discretion." *AJPS* 33: 588-611.

Eisner, Marc Allen, and Kenneth Meier. 1990. "Presidential Control versus Bureaucratic Power: Explaining the Reagan Revolution in Antitrust." *AJPS* 34:269-287.

Carpenter, Daniel. 2001. *The Forging of Bureaucratic Autonomy: Networks, Reputations, and Policy Innovation in Executive Agencies, 1862-1928*.

Huber, John, et al. 2001. "Legislatures and Statutory Control of Bureaucracy." *AJPS* 45: 330-345.

Shipan, Charles. 2004. "Regulatory Regimes, Agency Actions, and the Conditional Nature of Congressional Influence." *APSR* 98:467-480.

Lewis, David. 2007. "Testing Pendleton's Premise: Do Political Appointees Make Worse Bureaucrats?" *JOP* 69:1073-1088.

Bureaucratic Preferences and Incentives

Allison, Graham. 1969. "Conceptual Models and the Cuban Missile Crisis." *APSR* 63:689.

- Wilson, James Q. 1989. *Bureaucracy: What Government Agencies Do and Why They Do It*.
- Bendor, Jonathan, and Thomas Hammond. 1992. "Rethinking Allison's Models" *APSR* 86: 301-322.
- Aberbach, Joel, and Bert Rockman. 1995. "The Political Views of U.S. Senior Federal Executives, 1970-1992." *JOP* 57:838-853.
- Lewis, David. 2008. *The Politics of Presidential Appointments*.

Delegation

- McCubbins, Mathew, Roger Noll, and Barry Weingast. 1987. "Administrative Procedures as Instruments of Political Control." *JLEO* 3: 243-277.
- Carpenter, Daniel. 1996. "Adaptive Signal Processing, Hierarchy, and Budgetary Control in Federal Regulation." *AJPS* 90: 283-302.
- Bendor, Jonathan, A. Glazer, and Thomas Hammond. 2001. "Theories of Delegation." *ARPS* 4: 235-269

Week 12: November 8
Judicial Politics

Required Readings:

- Bailey, Michael, and Forrest Maltzman. 2011. *The Constrained Court: Law, Politics, and the Decisions Justices Make*. Princeton, NJ: Princeton University Press.
- Boyea, Brent. Forthcoming. "State Courts: Politics and the Judicial Process." In Canvas.

Suggested Readings:

Overviews of Judicial Decision-making

- Murphy, Walter. 1964. *Elements of Judicial Strategy*.
- Epstein, Lee, and Jack Knight. 1997. *The Choices Justices Make*.
- Baum, Lawrence. 2006. *Judges and Their Audiences*.

Separation of Powers

- Dahl, Robert. 1957. "Decision-Making in a Democracy: The Supreme Court as National Policy-Maker." *Journal of Public Law* 6: 279-295.
- Rosenberg, Gerald. 1991. *The Hollow Hope: Can Courts Bring About Social Change?*
- Baum, Larry. 2003. "The Supreme Court in American Politics." *ARPS* 6:161-180.
- Clark, Tom. 2009. "The Separation of Powers, Court-curbing and Judicial Legitimacy." *AJPS* 53: 971-989.

The Attitudinal Model and Legal Constraints on Decision-making

- Segal, Jeffrey, and Harold Spaeth. 2002. *The Supreme Court and Attitudinal Model Revisited*.
- Segal, Jeffrey, and Harold Spaeth. 1996. "The Influence of Stare Decisis on the Votes of United States Supreme Court Justices." *AJPS* 40: 971-1003.
- Knight, Jack, and Lee Epstein. 1996. "The Norm of Stare Decisis" *AJPS* 40: 1018-1035.
- Maltzman, Forrest, James Spriggs, II, and Paul Wahlbeck. 2000. *Crafting Law on the Supreme Court: The Collegial Game*.
- Richards, Mark, and Herbert Kritzer. 2002. "Jurisprudential Regimes in Supreme Court Decision Making." *APSR* 96: 305-320.
- Whittington, Keith. 2007. *The Political Foundations of Judicial Supremacy*.
- Bailey, Michael, and Forrest Maltzman. 2008. "Does Legal Doctrine Matter? Unpacking Law and Policy Preferences on the U.S. Supreme Court." *APSR* 102: 369-84.
- Bartels, Brandon. 2009. "The Constraining Capacity of Legal Doctrine on the U.S. Supreme Court." *APSR* 103: 474-495.

Zink, James R., James Spriggs II, and John Scott. 2009. "Courting the Public: The Influence of Decision Attributes on Individuals' Views of Court Opinions." *JOP* 71: 909-925.

Black, Ryan, and Ryan Owens. 2009. "Agenda Setting in the Supreme Court: The Collision of Policy and Jurisprudence." *JOP* 71: 1062-1075.

Impact of Public Opinion

Mishler, William, and Reginald Sheehan. 1993. "The Supreme Court as a Countermajoritarian Institution? The Impact of Public Opinion on Supreme Court Decisions" *APSR* 87: 87-101.

Flemming, Roy, and B. Dan Wood. 1997. "The Public and the Supreme Court: Individual Justice Responsiveness to American Policy Moods." *AJPS* 41: 468-498.

Judicial Selection

Goldman, Sheldon. 1997. *Picking Federal Judges*.

Week 13: November 15

State Politics

*Readings list due in Canvas before 7PM

Required Readings:

Matt Grossmann. 2019. *Red State Blues: How the Conservative Revolution Stalled in the States*.

Additional student leader reading: Devin Caughey, Christopher Warshaw, and Yiqing Xu. 2018.

"Incremental Democracy: The Policy Effects of Partisan Control of State Government"

<http://tinyurl.com/yysc3ez4>

Suggested Readings:

State Legislatures

Squire, Peverill. 1992. "The Theory of Legislative Institutionalization and the California Assembly." *JOP* 54: 1026-1054.

Kousser, Thad. 2005. *Term Limits and the Dismantling of State Legislative Professionalism*.

Squire, Peverill. 2014. *The Evolution of American Legislatures: Colonies, Territories, and States, 1619-2009*.

Governors

Dometrius, Nelson. 1979. "Measuring Gubernatorial Power." *JOP* 41: 589-610.

Kousser, Thad, and Justin Phillips. 2012. *The Power of American Governors: Winning on Budgets and Losing on Policy*.

State Courts

Hall, Melinda Gann. 1987. "Constituent Influence in State Supreme Courts: Conceptual Notes and a Case Study." *JOP* 49: 1117-1124.

Huber, Gregory, and Sanford Gordon. 2004. "Accountability and Coercion: Is Justice Blind when it Runs for Office?" *AJPS* 48:247- 263.

Brace, Paul, and Brent Boyea. 2008, "State Public Opinion, the Death Penalty and the Practice of Electing Judges." *AJPS* 52: 360-372.

Canes-Wrone, Brandice, Tom Clark, and Jason Kelly. 2014. "Judicial Selection and Death Penalty Decisions." *APSR* 108: 23-39.

Hall, Melinda Gann, and Chris Bonneau. 2008. "Mobilizing Interest: The Effects of Money on Citizen Participation in State Supreme Court Elections." *AJPS* 52: 457-470.

Gibson, James. 2008. "Challenges to the Impartiality of State Supreme Courts: Legitimacy Theory and 'New-Style' Judicial Campaigns." *APSR* 102:59-75.

Hall, Melinda Gann. 2014. *Attacking Judges: How Campaign Advertising Influences State Supreme Court Elections*.

Elections/Voting

- Key, Jr., V.O. 1984 (1949). *Southern Politics in State and Nation*, A New Edition.
- Atkeson, Lonna, and Randall Partin, 1995. "Economic and Referendum Voting: A Comparison of Gubernatorial and Senatorial Elections." *APSR* 89: 99-107.
- Carsey, Thomas, and Gerald Wright, 1998. "State and National Factors in Gubernatorial and Senatorial Elections." *AJPS* 42: 994-1002.
- Berry, William, Michael Berkman, and Stuart Schneiderman. 2000. "Legislative Professionalism and Incumbent Reelection: The Development of Institutional Boundaries." *APSR* 94: 859-874.
- Schaffner, Brian, Matthew Streb, and Gerald Wright. 2001. "Teams without Uniforms: The Nonpartisan Ballot in State and Local Elections." *PRQ*.

Public Opinion

- Erikson, Robert, Gerald Wright, and John McIver. 1993. *Statehouse Democracy: Public Opinion and Policy in the American States*.
- Berry, William. et al. 1998. "Measuring Citizen and Government Ideology in the American States, 1960-93." *AJPS* 42: 327-348.
- Gelman, Andrew. 2008. *Red State, Blue State, Rich State, Poor State: Why Americans Vote the Way They Do*.
- Caughey, Devin, and Christopher Warshaw. 2016. "The Dynamics of State Policy Liberalism, 1936-2014." *AJPS* 60: 899-913.

Interest Groups

- Lowery, David, and Virginia Gray. 1995. "The Population Ecology of Gucci Gulch, or the National Regulation of Interest Group Numbers in the American States." *AJPS* 39: 1-29.

Political Parties

- Gibson, James, Cornelius Cotter, John Bibby, and Robert Huckshorn. 1983. "Assessing Party Organizational Strength." *AJPS* 27: 193-222.
- Wright, Gerald, and Brian Schaffner. 2002. "The Influence of Party: Evidence from the State Legislatures." *APSR* 96: 367-370.

Local Government

- Dahl, Robert. 1960. *Who Governs? Democracy and Power in an American City*.
- Peterson, Paul. 1981. *City Limits*.

Federalism/Public Policy

- Peterson, Paul. 1995. *The Price of Federalism*.
- Berry, William, Richard Fording, and Russell Hanson. 2003. "Reassessing the 'Race to the Bottom' in State Welfare Policy." *AJPS* 65: 327-349.
- Lax, Jeffrey, and Justin Phillips. 2009. "Gay Rights in the States: Public Opinion and Policy Responsiveness." *APSR* 103: 367-386.

Week 14: November 22

Policymaking

Required Readings:

- Baumgartner, Frank, and Brian Jones. 2009. *Agendas and Instability in American Politics*, Second Edition. Chicago: University of Chicago Press.
- Additional student leader reading: William Hicks, Seth McKee, Mitchell Sellers, and Daniel Smith. 2015. "A Principle or a Strategy? Voter Identification Laws and Partisan Competition in the American States"

<https://login.ezproxy.uta.edu/login?url=https://www-jstor-org.ezproxy.uta.edu/stable/24371969>

Suggested Readings:

Nature of Public Policy

Lindblom, Charles. 1959. "The Science of 'Muddling Through'." *Public Administration Review* 19:79-88.

Lowi, Theodore. 1964. "American Business, Public Policy, Case Studies, and Political Theory." *World Politics* 16:679.

Tiebout, Charles. 1956. "A Pure Theory of Local Expenditures." *Journal of Political Economy* 64: 416-424.

Policy Diffusion

Walker, Jack. 1969. "The Diffusion of Innovations Among American States." *APSR* 63: 880-899.

Boushey, Graeme. 2010. *Policy Diffusion Dynamics in America*.

Policy Subsystems and Policy Agendas

Cobb, Roger, and Charles Elder. 1983. *Participation in American Politics: The Dynamics of Agenda Building*, 2nd ed.

Kingdon, John. 2010. *Agendas, Alternatives, and Public Policy*, 2nd Edition.

Jones, Bryan, Tracy Sulkin, and Heather Larsen. 2003. "Policy Punctuations in American Political Institutions." *APSR* 97:151-169.

Cashore, Benjamin, and Michael Howlett. 2007. "Punctuating Which Equilibrium Understanding Therostatic Policy Dynamics in Pacific Northwest Forestry." *AJPS* 51: 532-551.

Week 15: November 29

Research Day (No class)

Week 16: December 6

Submit Research Papers in Canvas by 9:50PM

Journal Key:

American Journal of Political Science - AJPS

American Political Science Review – APSR

American Politics Quarterly - APQ

American Politics Research – APR

Annual Review of Political Science – ARPS

Journal of Law, Economics and Organizations - JLEO

Journal of Politics – JOP

Journal of Public Law - JPL

Legislative Studies Quarterly - LSQ

Political Research Quarterly – PRQ

Presidential Studies Quarterly – PSQ

State Politics and Policy Quarterly – SPPQ

Studies in American Political Development - SAPD

Western Political Quarterly – WPQ

VI. A Note on the Readings

From time to time, website links in the syllabus will change or stop working. Remember that links are provided as a courtesy. Each of the readings not posted in Canvas can be found through online databases managed by the university, including [JSTOR](#) and [Worldwide Political Science Abstracts](#). If you have questions about searching for an article or would like a tutorial on database research, please contact the university library. The library's liaison to the Department of Political Science is Leyla Bunster (leyla.bunster@uta.edu) and the resource page for political science is at <https://libguides.uta.edu/polisci#gsc.tab=0>.

Remember that links work best when at the university. If working off campus, I encourage students to take time early in the semester to access the readings. Also, I advise using an off-campus connection that utilizes a virtual private network (VPN), which makes off-campus downloads easier. VPN software can be downloaded through UTA's Office of Information Technology (see <https://oit.uta.edu/services/vpn/>).

VII. Core Expectations, Communication and Citizenship

Expectations of Students

I have strong yet reasonable expectations for students. To perform well, students are expected to work - meaning (1) careful attention to the readings, (2) participation in class is required, and (3) completion of the assignments. Students that do not carefully read the assigned material or participate will have more difficulty. I encourage students to use my office hours (Teams or in-person). Where questions arise about course content or a student's grade, office hours are important opportunities for interaction between students and their instructor. If something is unclear, it is your responsibility to seek the answer in a timely manner.

Communication

The University has supplied all students with an official email address. All communication will be directed to you through that address and/or Canvas. As such, you are responsible for checking your e-mail regularly. Per university policy, I will not respond to non-university email addresses. Also, remember to formalize your email by addressing the e-mail, providing a subject, and signing your email. Note that one-line comments or questions are not sufficient - be sure to provide enough detail about the context of your comment or question to allow an answer on my part.

VIII. Special Notes:

1. Cell Phones and Electronic Devices – Students are instructed to turn off their cell phones prior to class.
2. Test Conduct – All materials must be removed from one's desk during an examination or quiz. Additionally, headwear (e.g., hats), sunglasses, and earphones are not permitted during an examination.
3. Academic Integrity - All students are expected to obey the civil and penal statutes of the State of Texas and the United States, the Regents' Rules and Regulations of The University of Texas System, the rules and regulations of the University, and the orders or instructions issued by an administrative official of the University or U.T. System in the course of his/her duties, and to observe standards of conduct that are compatible with the University's function as an educational institution. Any student found to engage in cheating, plagiarism, or collusion will be sanctioned.
4. Inclement Weather – If a class is canceled due to inclement weather, its subject will be delayed until the following class. For information related to weather cancellations please call (972) 601-2049.

5. Emergency Exit Procedures - Should we experience an emergency event that requires us to vacate the building, students should exit the room and move toward the nearest exit. When exiting the building during an emergency, one should never take an elevator, but use the stairwells. Faculty members and instructional staff will assist students in selecting the safest route for evacuation and will assist individuals with disabilities.
6. Campus Carry - Effective August 1, 2016, the Campus Carry law (Senate Bill 11) allows licensed individuals to carry a concealed handgun in buildings on public university campuses, except in locations the University establishes as prohibited. Under the new law, openly carrying handguns is not allowed on college campuses. For more information, visit <http://www.uta.edu/news/info/campus-carry/>.
7. Students with Disabilities - Any student with a documented disability needing academic accommodations is requested to speak with the instructor during the first two weeks of class. All discussions will remain confidential.
8. Discrimination Policy – The University of Texas at Arlington does not discriminate on the basis of race, color, national origin, religion, age, gender, sexual orientation, disabilities, genetic information, and/or veteran status in its educational programs or activities it operates. For more information, visit uta.edu/eos.
9. Title IX Policy - The University of Texas at Arlington is committed to maintaining a learning and working environment that is free from discrimination based on sex in accordance with Title IX of the Higher Education Amendments of 1972 (Title IX), which prohibits discrimination on the basis of sex in educational programs or activities; Title VII of the Civil Rights Act of 1964 (Title VII), which prohibits sex discrimination in employment; and the Campus Sexual Violence Elimination Act (SaVE Act). Sexual misconduct is a form of sex discrimination and will not be tolerated. For information regarding Title IX, visit www.uta.edu/titleIX or contact Michelle Willbanks, Director EOS and Title IX Coordinator at (817) 272-4585 or titleix@uta.edu.
10. Student Support Services - The University of Texas at Arlington provides a variety of resources and programs designed to help students develop academic skills, deal with personal situations, and better understand concepts and information related to their courses. These resources include tutoring, major-based learning centers, developmental education, advising and mentoring, personal counseling, and federally funded programs. Among the support services on campus, the IDEAS Center (2nd Floor of Central Library) offers free tutoring to all students with a focus on transfer students, sophomores, veterans and others undergoing a transition to UT Arlington. To schedule an appointment with a peer tutor or mentor email IDEAS@uta.edu or call (817) 272-6593. For more information, students may contact the Maverick Resource Hotline at 817-272-6107 or visit www.uta.edu/resources.
11. Syllabus Changes – The instructor reserves the right to change the syllabus at any time during the semester.